GPA Global Privacy and Data Protection Awards 2021

Entry Form

To submit an entry to the GPA Global Privacy and Data Protection Awards please complete and email this form to secretariat@globalprivacyassembly.org no later than 14 June 2021.

Note: GPA member authorities can submit as many entries as they wish, but a separate form should be used for each different entry, submitted by the deadline above.

Languages: The GPA documentation Rule 6.2¹ applies.

1. CONTACT DETAILS FOR THIS ENTRY
Privacy/Data Protection Authority: Personal Data Protection Office in Poland (UODO)

2. ELIGIBILITY
By submitting this entry, I confirm that (please tick all boxes to confirm):
☐ The Authority is a member of the Global Privacy Assembly
☐ The initiative described in this entry was undertaken since January 2020.
☐ I am aware that the information in the entry (other than the contact details in 1(a) above) will be publicised by the GPA Secretariat.

3. CATEGORIES
Please indicate which category you wish to enter.
Please tick one; please use a separate form for each category you wish to enter:
☐ Education and Public Awareness
☐ Accountability
☐ Dispute Resolution and Enforcement
☐ Innovation
☐ People’s Choice

4. DESCRIPTION OF THE INITIATIVE

a. Please provide a brief summary of the initiative (no more than 75 words)

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¹ GPA Rules and Procedures, Rule 6.2 'Assembly documents':
Without prejudice to section 4.2, Assembly documents, including accreditation and observer applications may be submitted in English or in another language. In the latter case, the documents shall be accompanied by an English version. Members with the ability and the resources to do so are encouraged to translate proposed resolutions and other Assembly documents such as the Assembly Rules and Procedures.
A set of educational materials like webinars and advices for people were developed since March 2020. It was necessary to equip teachers and workers who worked from home, with the necessary knowledge of how to deal with data protection while working remotely or during online lessons. Therefore, to reach this goal some educational material were created in order to suit the peoples’ need in that difficult times of pandemic.

b. Please provide a full description of the initiative (no more than 350 words)

The Personal Data Protection Office had issued and conducted:

1. Protection of personal data while working remotely – advice set

2. Security of personal data during remote learning – UODO’s guide for schools:
2 sections were highlighted:
- Good practices that help keep data secure during remote learning
- Security of personal data during remote learning

3. Remote work of teachers and personal data protection - advice for teachers - webinar for teachers in Poland (the webinar was conducted by Polish expert from UODO). The event was made possible thanks to the cooperation with the National eTwinning Office and took place as a part of the "Remote education with eTwinning" campaign.

4. Remote work of teachers and personal data protection - advice for teachers - webinar for teachers in Europe, conducted by experts from data protection authorities from Poland, Hungary, France and Great Britain. The event was made possible thanks to the cooperation with the National eTwinning Office and took place as a part of the “Remote education with eTwinning” campaign.


c. Please explain why you think the initiative deserves to be recognised by an award (no more than 200 words)

Providing people with the necessary knowledge on the protection of personal data in the difficult times of the pandemic was a priority of the Personal Data Protection Office. Therefore, it was necessary to create educational aids that would meet the requirements of difficult remote work or learning.
d. Please include a photograph or image, if you wish (This will be published with your entry on the GPA website. The image can be pasted into the box below, be sent as an attachment or a link may be provided)

![Image]

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e. Please provide the most relevant link on the authority’s website to the initiative, if applicable (The website content does not need to be in English)


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f. Please provide any other relevant links that help explain the initiative or its impact or success (e.g. links to news reports or articles):

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