

## Quarterly Stocktake from the GPA's Working Groups

**To Working Group Chairs:** please complete the relevant sections of the table below to provide an update of your group's progress against its work plan, and against any GPA policy strategy actions your group will deliver. Please return this to the GPA Secretariat at [secretariat@globalprivacyassembly.org](mailto:secretariat@globalprivacyassembly.org) within the timescales indicated in the cover email you received with this attachment. This update will also be reviewed by the Strategic Direction Sub-Committee.

### *Quarterly Update: February 2021- April 2021*

Working Group	Policy Strategy	Headline Progress	Item from the Work Plan 2020-2021	Activities February-April 2021	Priority Actions for next quarter April-June 2021
	Please identify how your Working Group's mandate/2020-21 workplan aligns with the pillars of the Policy Strategy and/or specific Actions	(To include progress against the GPA Policy Strategy actions)		(Progress this quarter, to include milestones complete & achievements. Please also include any external engagement undertaken. For all activities please indicate their relevance to your agreed WG work plan, the GPA policy strategy or wider global debate.)	
<b>DEWG</b> <b>Digital Education</b>  <i>Chair: CNIL, France</i>	<b>Pillar #3 Action III</b> Share information and experiences from national initiatives that a number of countries are pursuing in the school environment related to the challenge of developing competence and skills children need	Drawing lessons from both the 2019-2020 DEWG survey results to further support the integration of skills in curricula and the increased need for distance, online and blended face-to-face learning resulting from the pandemic crisis, the DEWG considers it as a top priority to extend the acquisition of sufficient competences in the framework of digital literacy education to all stakeholders and to introduce some evaluation activities among	<b>I- Share tools and data protection awareness resources to facilitate educational distance learning during the health crisis:</b> <b>a-</b> with parents <b>b-</b> acculturation of teachers and educational staff <b>c-</b> assessments targeting children's resources <b>d-</b> Guides, security policies and Codes of good practice based on compliancy in the use of e-learning platforms	A specific message including a detailed inventory of the 137 new resources uploaded in each heading by topics, source, country and language was sent on 27 February 2021 to DPAs inviting them to download additional tools and data protection awareness resources on the CIRCABC platform on the occasion of the <i>first period of awareness-raising campaigns</i> of Data Protection Day and Safer Internet Day.  The accent has been put especially on recent material reflecting DPAs' work and approach during the pandemic	The final training video record and pedagogical PPT document will be hosted on the GPA's vimeo account and website.  Information will be circulated by the DEWG and the Secretariat in regular emails to all GPA members in early May.  Its dissemination will be associated to the <i>second period of awareness-raising campaign of the APPA Privacy Awareness Week (in May)</i> to invite DPA to download resources.

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		members to target the audience.		<p>crisis related to <i>interactive learning tools, Guides, memos, FAQs, training webinars or sessions in initial and in-service training, practical advice on which tools to use, or lists of tools not to use online, Codes of practice and safety privacy measures</i> targeted at the various public audience - Pupils by age groups, Parents, Teachers and educational staff)</p> <p>The organisation of a planned series of training webinars aimed to facilitate the use of the CIRCABC tool, encourage the development of the platform content and foster exchanges between DPAs has been replaced by a specific 15 mn tutorial video recording provided by CNPD and CNIL.</p> <p>With the assistance of the GPA secretariat, the three parts of the short video have been merged and will be offering subtitles so as to be easily accessible by all DPA members in English and French.</p>	<p>An evaluation of the input by DPAs will be made by CNPD and CNIL administrators in June so as to draw lessons from the pooling of new resources and visits and consider any update of the platform addressing members.</p>

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			<p>- <b>Evaluation activity:</b> describe approaches that might exist to evaluate tools and resources (criteria, methodologies), share information about partnering organisations or pedagogical experts having contributed to assess the relevance and effectiveness of advice, visuals and language adapted or not adapted to the young target audience.</p>	<p>CNIL is drawing up a short questionnaire intended to establish whether the data protection authorities have assessed their digital education practices, awareness-raising materials, campaigns and media resources conducted either independently, or in partnership with other key public/private actors.</p>	<p>This questionnaire will be submitted to DPAs to collect feedback information on evaluation activities and conducted partnerships in May.</p> <p>By end of June/ early July, the analysis will consider</p> <ul style="list-style-type: none"> <li>- the range of cooperative arrangements that can foster digital skills acquisition;</li> <li>- whether some findings could appear to lead the authorities to define common methods of assessment and other relevant indicators that can contribute to develop appropriate support for youth- parents- and school entities-oriented public awareness materials on privacy rights and risks.</li> </ul>
	<p><b>Pillar #3 Action III</b> Share information and experiences from national initiatives focussed on children’s privacy online and map the related approaches and means of communication on children's rights.</p>	<p>The DEWG contributes to inform a subsequent mapping of DPA’s good practice related to existing means of communication on information to children to exercise their rights online</p>	<p><b>II- Consider drawing up joint recommendations to feed into the proposal for a Resolution on the rights of minors.</b></p> <p>With a view to presenting a draft resolution on the exercise of children's rights in the digital environment for adoption by the World Conference in October 2021: the objective is to structure some</p>	<p>The CNIL has developed a short set of interesting examples picked out from DPAs’ websites and some pages of platforms from other stakeholders aimed at illustrating the diversity of approaches and means of communication on children's</p>	<p>The CNIL will circulate this inventory to all DEWG members in May:</p> <ul style="list-style-type: none"> <li>• DPAs will be asked to express their views, provide other links or copies of relevant existing resources that could help feed the</li> </ul>

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	Strengthen relationships and collaborate with other international bodies and networks advancing children's rights online		<p>good practices into common positions and replicable initiatives that can be recommended as part of a process of progressive realization and empowerment of children's rights in the digital environment</p> <p>The proposal of resolution aims to meet data protection responsibilities to provide for Information on digital rights, complaints and reporting mechanisms that are prompt, available and accessible to children to ensure the implementation of children's rights in the digital environment even is operated by a parent or a guardian</p> <p><b>- Continue to map out major national and international initiatives on child protection</b></p>	<p>rights. Whereas limited information has been found on DPAs websites that can facilitate the use of advice, online reporting or complaint mechanisms for children with interface design approach dedicated to children and young people according to their age and maturity.</p> <p>• The OECD has been running a consultation in February 2021 on its <b>Draft</b></p>	<p>circulated overview and illustration of best approaches suggested to guide and empower minors or parents/ legal guardians - where legally compliant- in the exercise of their digital rights over their personal data.</p> <ul style="list-style-type: none"> <li>• DPAs' further contribution is expected to provide input to this important work to help <b>draw up a common base of best practice</b> on information specifically designed on the right of minors (children, youth and parents).</li> <li>• This information should be easily accessible at all times on DPAs websites and presented in an age-appropriate manner that encourages children and youth to learn more about their rights in the digital environment.</li> </ul> <p>Update will be disseminated regarding the revision of the 2012 official Recommendation</p>

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			<p>and the exercise of children's rights online that could, as appropriate, impact the draft resolution on the rights of minors.</p>	<p><b>Recommendation on Children in the Digital Environment and on its Draft Guidelines for Digital Service Providers:</b> DPA have been invited to provide individual opinion based on the shared document circulated by the DEWG.</p> <ul style="list-style-type: none"> <li>• General Information was circulated in relation to the public release of latest reports related to <a href="#">OECD overview of recent developments in legal frameworks and policies</a>, taken to ensure a safe and beneficial digital environment for children and <a href="#">a revised Typology of Risks</a>.</li> <li>• The Data Protection Commission of Ireland (DPC) published in late December <b>2020 the Fundamentals for a child-oriented approach to data processing</b>. DPAs including members of the DEWG have been invited to</li> </ul>	<p>having been approved on 13 April 2021 :</p> <p>- the draft Recommendation of the Council on Children in the Digital Environment will be transmitted to the Council for adoption, whereas the separate draft Guidelines for Digital Service Providers will be declassified on the OECD website within short notice.</p> <p>The Irish DPC is currently reviewing and synthesising the submissions received to their consultation and is hoping to be in a position to publish a report on the high level trends in May 2021.</p>

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				<p>provide any feedback on this guidance document whose public consultation was closed on 31 March 2021.</p> <ul style="list-style-type: none"> <li>• The French data protection authority (CNIL) who consulted on the rights of minors in the digital environment circulated summary report of contributions to the consultation on early January 2021 referred to on the CNIL's website.</li> <li>• On 12 March 2021, the "Code for Children's Rights" ("Code voor Kinderrechten") was launched in the Netherlands and developed by the University of Leiden and the Waag organisation commissioned by the Dutch government. The Code consists of ten basic principles which aim to provide guidance to designers and developers of digital products on how to</li> </ul>	<p>The French CNIL in relation to its current priority aimed at clarifying children's rights on the national level in the digital environment will publish on its website in early May 2021 some key legal and technical orientations adopted by its Commission as a follow up to the first CNIL's report and consultation released in early 2021.</p> <p>The DEWG will continue to develop exchanges with DPAs on the national level, FTC and international organisations such as the UNSRP, OECD, EU, EDPB, Council of Europe, UNICEF/ITU, ENOC and other major agencies.</p>

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				<p>guarantee the protection of the fundamental rights of children in their products. The DEWG has made contact by end of March with the Dutch DPA and other committed experts to push the authors to work on an English translation of the document.</p> <ul style="list-style-type: none"> <li>• <b>The EU Strategy on the rights of the child</b> was adopted on 24 March 2021: one of the themes are the rights of the child in the digital environment and Data protection has been highlighted as one of the areas in which more actions is needed. Some individual contributions from public authorities such as the CNIL have been pushed to the VP Cabinet on the need to integrate a design approach at the European level, to inform children about the protection of their personal data, as well</li> </ul>	

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				as the importance of education on data protection.	
	Privacy risks for students and learners due to new technological trends in education and learning processes	Merge the respective priorities of the DEWG and the Working Group on Ethics and Data Protection in Artificial Intelligence;  Lay the groundwork for more detailed analysis and joint work in the coming years involving DPA and other expert partners on the impact of these AI technologies on human rights in the education sector.	<b>III- Conduct work in coordination with the working group on Ethics and Data Protection in the field of Artificial Intelligence, to enrich the repository with real use cases and applications of AI technology in the field of education, school data processing and other traces of learning analysis.</b>	No progress registered yet.  The call upon active DPA volunteers having expertise on the subject of AI to lead the activity is still needed to conduct a survey at DPA to collect real life use cases to address the issue in the education sector and enrich the current international WG IA repository.	For the cases listed in the international directory, the DEWG did not have access to the document requested and further contact will be made for this purpose with designated experts at EDPS that provides the secretariat for the IA group.
	Convention on the Rights of the Child Maximizing the Conference's voice and influence	Maximizing the Conference's voice and influence in digital Policy related to due protection with regards to children's rights	<b>IV- Contribute in supplementing the UN Convention on the Rights of the Child with due protection of digital rights in addition to the existing privacy rights.</b>	<a href="#">An article was published on the GPA website</a> in relation to the DEWG which adopted on 11/2020 a joint contribution regarding the United Nations General Observation on the rights of the child in the digital	



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				<p>environment. See comments n° 35 by DEWG in English and in French published on the <a href="http://ohchr.org">ohchr.org website</a></p> <p>The UN Committee on the Rights of the Child adopted on 2 March, 2021 its <b><u>General comment No. 25 (2021) on children's rights in relation to the digital environment</u></b>, a <u>terminology glossary</u>, <u>explanatory note</u> and <b><u>child-friendly version</u></b> which are also available. The official text in English has been made available by mid-April 2021 in other languages (SP, FR,...) on the <a href="http://tbinternet.ohchr.org/">tbinternet.ohchr.org/</a></p>	<p>An update will be released by the DEWG on the GPA website in relation to the core elements highlighted in line with the work of the WG in late April 2021.</p>