



GPA Global Privacy and Data Protection Awards 2024

Entry Form

To submit an entry to the GPA Global Privacy and Data Protection Awards please complete and email this form to secretariat@globalprivacyassembly.org **no later than 17 June 2024**.

Note: GPA member authorities can submit as many entries as they wish, but a separate form should be used for each different entry, submitted by the deadline above.

Languages: The GPA documentation Rule 6.2¹ applies.

1. CONTACT DETAILS FOR THIS ENTRY

Privacy/Data Protection Authority:	Albania Data Protection Commissioner
Person completing this form:	Denada Hysi
	<i>First name</i> <i>Last name</i>
Job title:	
Email address:	info@idp.al

2. ELIGIBILITY

By submitting this entry, I confirm that (*please tick all boxes to confirm*):

- The Authority is a member of the Global Privacy Assembly
- The initiative described in this entry was undertaken since January 2022.
- I am aware that the information in the entry (other than the contact details in 1(a) above) will be publicised by the GPA Secretariat.

3. CATEGORIES

Please indicate which category you wish to enter.

*Please tick **one**; please use a separate form for each category you wish to enter:*

- Education and Public Awareness
- Accountability
- Dispute Resolution and Enforcement
- Innovation
- People's Choice

¹ [GPA Rules and Procedures](#), Rule 6.2 'Assembly documents':

Without prejudice to section 4.2, Assembly documents, including accreditation and observer applications may be submitted in English or in another language. In the latter case, the documents shall be accompanied by an English version. Members with the ability and the resources to do so are encouraged to translate proposed resolutions and other Assembly documents such as the Assembly Rules and Procedures.

4. DESCRIPTION OF THE INITIATIVE

a. Please provide a brief summary of the initiative (no more than 75 words)

The Information and Data Protection Commissioner's Office in Albania has undertaken the initiative of developing awareness-raising activities and implementing a training program within the framework of personal data protection, in line with the important and shared objective of better educating the younger generation. Additionally, administrative investigations have been carried out in secondary education institutions, as one of the sectors that conduct significant processing activities.

b. Please provide a full description of the initiative (no more than 350 words)

The Information and Data Protection Commissioner's Office always pays great attention to strengthening cooperation with educational institutions, with the aim of raising awareness and expanding knowledge for the practical exercise of rights. The Office of the Commissioner has conducted several awareness-raising activities in various high schools across the country, also in the context of International Data Privacy Day on January 28, to increase awareness about personal data protection and privacy for the younger generation. Administrative investigations have also been conducted in the **secondary education sector**, involving both public and private controllers across the entire territory of the Republic of Albania, in cities such as Tirana, Durrës, Shkodra, Vlora, and others, with the aim of verifying compliance with the obligations derived from national legislation on personal data protection. During the inspections carried out on these controllers, several issues were identified regarding the legality of processing, the security and confidentiality of personal data, particularly during the use of social networks and technological platforms. At the conclusion of these investigations, the Office of the Commissioner issued a Unifying Recommendation, which comprehensively addressed the issues and the measures that need to be taken to remedy them. In the context of the findings from the **Unifying Recommendation**, the Office of the Commissioner organized an event in cooperation with the Organization for Security and Co-operation in Europe (OSCE), with the presence of the Ministry of Education and Sports, and the participation of **administrators, parents, teachers, students, and psychologists**. This event reflected the current situation regarding the compliance with personal data protection legislation and provided guidelines for improving the implementation of these legal obligations.

Meanwhile, a training program has been developed, both in document format and as a PowerPoint presentation, which was presented during the event for the secondary education sector on personal data protection and privacy while browsing the internet. This program will assist teachers and students in using social networks, taking care of privacy protection, exposing private life on them, understanding the importance of security, and protecting personal data from online risks. This constitutes an educational program for the entire younger generation, introducing them to important terms and simultaneously

helping teachers educate students on why privacy is important and how to protect their privacy online.

c. Please explain why you think the initiative deserves to be recognised by an award
(no more than 200 words)

We believe this initiative should be appreciated as it will serve to raise awareness among this age group about privacy management, thereby limiting the risks of its violation to ensure their safety in the digital environment. Technology, as an important part of our daily lives, predominantly involves the younger generation in its use. Despite the advantages technology brings, it is crucial that children/students under 18 years old are aware of the risks associated with internet browsing. Considering that the most severe consequences of online data publication affect a delicate age group such as children and minors, the Office of the Commissioner has undertaken this initiative to minimize privacy risks that include fraud, online harassment, bullying, and personal threats. Raising awareness through the issuance of recommendatory acts, activities, and the training program implemented by the Office of the Commissioner, will serve this age group to understand that, often, even though it may seem harmless, websites and applications collect personal data from users which can lead to serious consequences for individuals.

d. Please include a photograph or image, if you wish *(This will be published with your entry on the GPA website. The image can be pasted into the box below, be sent as an attachment or a link may be provided)*

https://idp.al/wp-content/uploads/2024/05/takimi_sistemi_arsimor3.jpg
https://idp.al/wp-content/uploads/2024/05/takimi_sistemi_arsimor5-768x402.jpg
https://idp.al/wp-content/uploads/2024/02/gjimnazet_28_janari_2024-2.jpg

e. Please provide the most relevant link on the authority's website to the initiative, if applicable *(The website content does not need to be in English)*

https://idp.al/wp-content/uploads/2024/05/rekomandim_7_dpmdp_2024.pdf
<https://idp.al/2024/05/21/mbrojtja-e-te-dhenave-personale-edukim-per-garantimin-e-te-dreitave/>
<https://idp.al/2024/04/22/mesues-te-trajnuar-per-mbrojtjen-e-te-dhenave-personale/>
<https://idp.al/2024/01/26/ndergjegjesim-i-te-rinjve-per-mbrojtjen-e-privatesise-dhe-te-dhenave-personale-2/>
https://prezi.com/p/itocg_zo5hxi/program-trajnues-per-mbrojtjen-e-te-dhenave-personale/

f. Please provide any other relevant links that help explain the initiative or its impact or success *(e.g. links to news reports or articles):*

Following the development of this initiative, several emails were received from participants expressing their gratitude for such an initiative, which was deemed highly necessary by all parties involved. Additionally, in agreement with the Agency for Quality Assurance in Pre-University Education (which ensures the performance of the pre-university education system and the quality of public and private pre-university education in accordance with a competency-based curriculum approach), it has been proposed to establish a working group. This group will work on integrating the training program into the curriculum of

subjects where it has been suggested that these topics could be part of Social Education or Information Technology courses.