



GPA Global Privacy and Data Protection Awards 2024

Entry Form

To submit an entry to the GPA Global Privacy and Data Protection Awards please complete and email this form to secretariat@globalprivacyassembly.org **no later than 17 June 2024**.

Note: GPA member authorities can submit as many entries as they wish, but a separate form should be used for each different entry, submitted by the deadline above.

Languages: The GPA documentation Rule 6.2¹ applies.

1. CONTACT DETAILS FOR THIS ENTRY

Privacy/Data Protection Authority:	Jersey Office of the Information Commissioner
Person completing this form:	_____ Anne King
	_____ <i>First name</i> <i>Last name</i>
Job title:	_____ Operations Director
Email address:	_____ a.king@jerseyoic.org

2. ELIGIBILITY

By submitting this entry, I confirm that (*please tick all boxes to confirm*):

- The Authority is a member of the Global Privacy Assembly
- The initiative described in this entry was undertaken since January 2022.
- I am aware that the information in the entry (other than the contact details in 1(a) above) will be publicised by the GPA Secretariat.

3. CATEGORIES

Please indicate which category you wish to enter.

*Please tick **one**; please use a separate form for each category you wish to enter:*

- Education and Public Awareness
- Accountability
- Dispute Resolution and Enforcement
- Innovation
- People's Choice

¹ [GPA Rules and Procedures](#), Rule 6.2 'Assembly documents':

Without prejudice to section 4.2, Assembly documents, including accreditation and observer applications may be submitted in English or in another language. In the latter case, the documents shall be accompanied by an English version. Members with the ability and the resources to do so are encouraged to translate proposed resolutions and other Assembly documents such as the Assembly Rules and Procedures.

4. DESCRIPTION OF THE INITIATIVE

a. Please provide a brief summary of the initiative (no more than 75 words)

'Did Jade knowingly take the client database from her employer? We bring privacy law to life with our Senior School Courtroom Challenge!'

Objectives:

- Equip young people with decision-making tools to make privacy judgements.
- Bring data protection law to life.
- Increase respect for personal information.
- Help young people understand privacy in an ethical context.
- Create young privacy ambassadors.
- Prepare young people for university, encourage critical thinking.
- Develop future privacy leaders equipped to regulate at international level.

[75 words]

b. Please provide a full description of the initiative (no more than 350 words)

We're trailblazing! Our innovative and unique mock privacy trial court case allows students to step out of the classroom and into the courtroom to explore the realities of mishandling personal data – by bringing data protection law to life!

In a highly engaging and interactive session led by a real advocate acting as a judge, young people aged 16 to 18 take on prosecution, witness and defence roles to delve deep into Jersey's data protection law, whilst developing life skills and personal values!

The team at the Jersey Office of the Information Commissioner (JOIC), work in partnership with an advocate, our External Legal Counsel, to enable the students to dip their toes into prosecution and defence investigations and explore contraventions of data protection law, with real court etiquette. Students are provided with courtroom bundle resources to prepare legal arguments, think critically and develop a sound knowledge and understanding of the law.

The JOIC team and Advocate Blackmore work with the students to set a cast list and provide witness statements in preparation for the 90-minute-long mock trial, challenging witnesses about their data protection knowledge, organisational training,

impacts on individuals and responsibilities, culminating in the delivery of the long-awaited verdict.

This initiative supports the students' understanding of the critical importance of data protection at a local and international level, as well as the magnitude, implications, and sanctions and enforcement powers available to global data protection authorities, both civil and criminal, following unlawful disclosure.

STUDENT TESTIMONIAL – "I remember this workshop. It was a great opportunity to improve crucial skills like teamwork as well as presentation of an idea and clear communication throughout the discourse between the sides of the case."

[282 words]

c. Please explain why you think the initiative deserves to be recognised by an award
(no more than 200 words)

This unique approach supplements traditional learning by developing essential skills and critical analysis, helping the next generation to develop their understanding that data protection law touches every aspect of their lives and gain insights into how Jersey's legal justice system works.

We want to increase the respect among young people for their personal information and create a team of young privacy ambassadors ready to be curious and confident.

Student Benefits include:

- Learning to interpret a law and see how it interacts with 'real life'.
- Networking with industry, meeting lawyers, data protection officers and other key professionals who may be able to assist with career guidance.
- Working with transferrable skills and peers in developing high-level communication skills under pressure, useful for many careers.
- Invaluable experience for students who want to study and work in law, finance and technology-related industries such as AI, as well as media/journalism.
- Extra-curricular experience for university applications (via the 'Universities and Colleges Admissions Service' in the UK), Curriculum Vitae, references/interviews.
- Multi-disciplinary involvement.
- Mock interview and possible work shadowing opportunities.

PRIVACY PROFESSIONAL – “What a great initiative.”

PRIVACY PROFESSIONAL – “I wish this challenge was run in our jurisdiction.”

[197 words]

- d. Please include a photograph or image, if you wish (This will be published with your entry on the GPA website. The image can be pasted into the box below, be sent as an attachment or a link may be provided)







Picture 1: Online feedback/testimonial from Victoria College, Jersey.

Pictures 2 and 3: The Jersey Office of the Information Commissioner team with Advocate Davida Blackmore.

e. Please provide the most relevant link on the authority's website to the initiative, if applicable (*The website content does not need to be in English*)

Please see coverage below from the Jersey Office of the Information Commissioner's LinkedIn account as well as teacher, student and business testimonials.

The question is did Jade knowingly take the client data base from her previous employer or not? Bringing data protection to life in a Courtroom Challenge with [Davida Blackmore](#) & [Hautlieu School](#).

Students present both prosecution and defence cases, question witnesses and explore the realities of mis-handling personal data.

Great experience for all participants, especially those interested in studying law.
[#Dataprotection](#) [#Learning](#)



f. Please provide any other relevant links that help explain the initiative or its impact or success (e.g. links to news reports or articles):

We're delighted to have received the following testimonials from Jersey schools and students.

TEACHER TESTIMONIAL - Teacher in charge of Geography and Personal, Social, Health and Economic Education and Core Programme, Hautlieu School, Jersey said:
"The session gave the students the opportunity to network with industry, work with a lawyer and data protection professionals from the JOIC team, equipping them with the decision-making tools to make a judgement when it comes to privacy and personal

information, whilst bringing privacy and the law to life. Working with transferrable skills and peers in developing high-level communication skills under pressure is useful for many varying careers. The session gave the students invaluable extra-curricular experience for their UCAS applications, Curriculum Vitae, references, interviews and bringing law to life.”

STUDENT TESTIMONIAL – “I remember this workshop, happy to see it continuing. It was a great opportunity to improve crucial skills like teamwork as well as presentation of an idea and clear communication throughout the discourse between the sides of the case.”

STUDENT TESTIMONIAL - “I'm glad Hautlieu school students still have this amazing opportunity! I still remember when I took part in it and how much I loved it! It's an extremely useful experience both to learn about data protection but especially to expose students to the legal profession.”

PRIVACY PROFESSIONAL – “What a great initiative.”

PRIVACY PROFESSIONAL - “I wish this challenge was run in our jurisdiction.”

PRIVACY PROFESSIONAL - “What a great exercise.”

MEDIA COVERAGE - Coverage from media organisation based in Jersey, Chanel Islands: [Student courtroom challenge brings privacy law to life - Channel Eye](#)